



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		ARMY INSTITUTE OF LAW, MOHALI
Name of the head of the Institution		Dr. Tejinder Kaur
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		0172-5095335
Mobile no.		9872651240
Registered Email		naac@ail.ac.in
Alternate Email		info@ail.ac.in
Address		Sector 68, Mohali
City/Town		Mohali
State/UT		Punjab
Pincode		160062
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	private
Name of the IQAC co-ordinator/Director	Ms Ekjyot Kaur Gujral
Phone no/Alternate Phone no.	01725095337
Mobile no.	9855434154
Registered Email	ekjyot.gujral@ail.ac.in
Alternate Email	jasleen.chahal@ail.ac.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://ail.ac.in/pdf/AQAR_2018_19.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://ail.ac.in/pdf/Academic-Calendar-2019-20.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	A	3.02	2014	10-Jul-2014	09-Jul-2019
2	B	2.39	2019	09-Sep-2019	08-Sep-2024

6. Date of Establishment of IQAC	21-May-2015
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Three Research centers established at AIL namely	16-Aug-2019 1	415

ACRSS, CRCLP, CRCLG for promoting research among students in the field of social sciences, constitutional law and corporate law.		
Covid pandemic precautions maintained throughout campus	16-Jun-2020 1	48
Weekly Brainstorming Sessions	01-Aug-2019 1	80
Online Inter- College Competition on the theme: Dynamics of Post Covid Social exchange.	19-Jun-2020 1	25
First AIL-Surana & Surana Family Law Moot Court Competition	17-Jan-2020 3	120
First Inter- Institute Debate Competition	13-Feb-2020 1	20
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	

Participation in and submission of Data to NIRF for India Rankings 2020 and other ranking agencies like India Today, GHRDC, The Week undertaking National Ranking of Law Institutes.

Well organised National Level events including National Seminar and First AIL Surana Surana Family Law Moot Court Competitions.

Successful conduct of online classes from March 2020 onwards including online mid semester exams and assignments.

Organizing First Inter Institute Debate competition at the institute with participation from 10 colleges from Chandigarh.

Upgradation of the Infrastructure including Auditorium of the college and the upliftment of Boys and Girls Dining Halls.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Holistic development of students	Brainstorming sessions successfully conducted throughout the year
Increased Intake of students in BALLB yr course	Approval received for increased no. of seats
Launching centers of reasearch in the Institute which would be run by the students and the faculty to promote research among students in specific disciplines and areas of law.	Three Research centers established at AIL namely ACRSS, CRCLP, CRCLG for promoting research among students in the field of social sciences, constitutional law and corporate law.

[View File](#)

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Institute Management Committee	04-Feb-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

26-Aug-2020

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission	2020
Date of Submission	17-Mar-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The Management information system of the Institute is very sound and efficient whereby the day to day details of academic and administrative aspects are sent regularly through a DO letter to the Chairman of the Institute, who is a Major General in Western Command. Also, it is sent to the Managing Director, AWES (Army Welfare Education Society), Delhi. Since the college is run by AWES, so they are fully aware about every decision and activity in the institute.</p> <p>1. Chairman, AIL : DO letter containing details of activities conducted by the inst during the month, achievements of AIL students in Moots/Debate/Cultural and other academic activities, details of students Placements (outgoing batch), details of Indiscipline cases of students, prog on legal cases fixed for hearing during the month, prog on administrative projects and details of forthcoming activities/events scheduled by the inst. 2. MD, AWES, Delhi. The DO letter is fwd in their prescribed format as under: (A) Details of Achievements of AIL Students, (B) Details of Activities conducted during the month incl Placements and Forthcoming Activities / Events. (C) Feedback on Tour Notes of AG/Patron/Chairman/MD AWES (D) Visit Regulatory Authorities/University Reps or DTE Centre Govt of College Rep To Regulatory Auth/Affiliated Univ/DHE or State Govt.). (E) Progress on Ongoing Projects (F) Progress on Court Cases (G) Indiscipline Cases (H) Progress on HOI Meet and AG's Annual Meet The Management Information Portal has been created on the website with all the necessary information about the Institute which is accessible at: https://ail.ac.in/managementinformation.php</p>

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Activities at the Army Institute of law whether of an academic nature or otherwise, are planned well in advance as well as implemented to uphold them in letter and spirit. At the start of every semester the timetable and syllabus are communicated to all the students. An academic calendar is prepared at the start of every semester and activities such as moots, debates, quizzes as well as other extra-curricular events such as sports day, annual day etc are planned and executed according to their planned date and time. Moots, Project topics and seminar presentation dates are set according to roll numbers of the students so that they can plan and prepare accordingly. Class timings are complied with strictly and the syllabus which is prescribed by the Punjabi University is completed well within time. Specific days for project/seminar presentations are kept so as to regularly assess the students. Court visits are planned once in each semester for the students of the 4th and 5th year batches, where all the students of the 4th year go to the District and Sessions Court while the students of the 5th year go to the High Court for a weeks visit. They maintain a Court Diary which is part of their assessment on what they have witnessed and learnt during these visits. The conduct and conclusion are not the only tasks carried out by the Institute. A record of each and every detail pertaining to the above is maintained for ready reference. Internal assessment of the students is compiled by the faculty and conveyed to the University well within time. This contains details of the overall assessment of every student of BA.LLB as well as LLM and includes internal examination marks, project/seminar assessment and Court diaries and attendance too. This record helps the institute evaluate every student and aids in monitoring their improvement and for their guidance. During the exceptional circumstances prevailing during the Corona virus pandemic, the systems were so well in place that faculty as well as the students faced minimal difficulty in shifting everything online. Classes, Project work, seminar presentations, moots as well as examinations continued with efficiency and ease so as to not just complete the task, but to complete it well. Moots were conducted online and each student was evaluated carefully. Same was the case with class presentations and seminars. Examinations carried on as usual, the only change being that they were online which prepared them for their final examinations as well. So much so that even the first-year batch which joined the Institute in October was welcomed online. A novice moot court competition was arranged exclusively for them.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NA	Nil	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Can't be introduced as per university norms.	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Not applicable	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NA	Nil	Nil
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	NIL	Nil
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>A regular and structured feedback is taken from the outgoing batch of the Institute. This is done to receive an honest and real-life opinion of their experience at the Institute since they have already spent 5 years there. This feedback is analysed and the areas which need improvement on are discussed. This serves the purpose as the management becomes aware of the areas where they could improve on so that future batches at AIL have a better experience. Besides this, an open house is organised regularly so that students of all batches can talk one-on-one with the Chairman. The authorities as well as the faculty are not present so as to not restrict the students in honestly opening up with their difficulties on a regular basis. A feedback was taken from the student's and also parents about management, teaching and other aspects of the college. This record was analysed so that improvements could be made and complaints could be addressed and settled.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA LLB	Law	80	1188	80
LLM	Law	15	18	11
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	399	11	20	5	20

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
20	20	4	11	1	6

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Army Institute of Law Mohali follows effective curriculum delivery system. Institute is affiliated to Punjabi university Patiala, it follows curriculum as per the scheme of studies of the BA LL.B and LLM Programme of the said university. 5 year degree Course has been adopted with the aim of imparting and encompassing knowledge of social science subjects like literature, economics, political science and history at the initial stage. This is advantageous in the study of law and also for putting the students on a strong footing to undertake professional legal education and training besides developing competitive acumen. The students are awarded the Degree of BA (Law) after the successful completion of their first three years of study. After full five years of study of social sciences and law subjects the students are awarded the degree of BA LLB . LL.M -1 year degree course focuses on in-depth knowledge, understanding and specialization in Criminal Law. At the start of the session the Academic calendar is prepared which earmark various academic activities to be conducted in the year. Time Table is prepared by giving equal periods for the subjects. Faculty is assigned work load of 16 lectures per week as per the UGC norms. All teachers deliver lectures with the help of ICT tools. Besides classroom teachings, seminars, project presentations and moot courts are organized on the basis of which the internal assessment is carried out and forwarded to the university. Internal assessment is conducted for the student of 1st to 5th year which comprises of mid semester exam and project presentations. For the internal assessment mid-semester exams are conducted, answer sheets are shown to the students, and the questions papers are discussed at length to make the students aware about their short comings and help them improve the quality of their answers. Project presentation are assessed and marks are awarded by the faculty after due analysis of their performance. Marks for attendance is on actual basis. To give practical insight of the working of the courts students are sent to participate in various national and international moot competitions. In moots students argue the cases before judges by using their knowledge of the legal provisions and case laws decided by the courts. To enhance the speaking skills students are also sent in debates organized by various colleges from time to time. Regular brainstorming sessions were conducted for the students of 1st to 3rd year in which topic on current and relevant issues were given to students pursuant to which discussions were conducted in class. To enhance their life skills regular lectures were conducted every Thursday in which speakers spoke on varied topics ranging from the problem of drug abuse, domestic violence, mob lynching and other current national legal issues.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
410	20	1:21

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
20	20	Nil	6	10

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	NA	Assistant Professor	NA
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA LLB	BALLB	2019-2020	05/05/2020	28/08/2020
LLM	LLM	2019-2020	05/05/2020	28/09/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institute receives regular feedback from students and other stake holders from time to time to ensure improvement in the quality of teaching and learning. Feedback given by the students is analyzed thoroughly by the management and effective steps are taken to improve upon the short comings to make Army Institute a premier Institute imparting legal education in India. The institute regularly organizes Debates, Seminars and Essay writing competitions. Debates, Seminar and Quizzes are conducted for the students of the Institute to develop analytical and speaking skills. Pursuant to which various intra institute competitions namely, Novices Moot, Intra institute moot Court, intra institute debate, intra institute quiz are conducted. In order to provide the practical insight of the working of the courts the moots are conducted for the students of the 4th and 5th Year. In moots students are subjected to various complex legal issues and are asked to argue using their knowledge and understanding of legal provisions. Internal assessment of the students consists of a Mid-term Exam, Project Presentation, Seminar and Moots presentation, as per the Punjabi University scheme of studies, which is as under: Project Presentation: 11marks Midterm Exam: 10 marks Attendance: 5marks Lectures and interactive sessions with industry experts and legal luminaries are organized as a part of weekly full house session for their intellectual elevation and progression. Students are continuously evaluated and rewarded for their performance through numerous scholarships like Tata Merit Scholarship, Chief of

Army Staff Award, Chief Minister Cash award and Trophy , Alumni sponsored scholarship ie. Damanbir Sobti Scholarship for Criminal Law , Monisha Mahajan Scholarship for topper in Public International Law, Johur Scholarship for topper in Contract law and other award. To encourage students to do research and improve their knowledge and articulative application of the legal provisions students are encouraged to write research papers. The research paper and articles are selected for Patron in Chief Award are given cash award. The papers are published in the Army Institute of Law Journal which is an annual publication. Faculty makes an effort to promote research, analytical thinking and continuous guidance to the students for publications of research papers and articles in reputed journals. The institute has installed an authenticated anti-Plagiarism software to check plagiarism. Special lectures of experts in various fields are organized in the institute for overall development of students. The institute has established a Legal Aid Clinic whereby one lawyer from District Legal Services Authority visits twice a week and students have been trained trained as Para Legal volunteers.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Students are exposed to the practical insight in the legal issues by Moots, Debates, Quiz etc. An academic calendar is prepared in the beginning of the session. All activities are planned well in advance and informed to the students. Annual activities organized are as under:- (i) Demonstrative Moot: It is conducted for the first year students to give them insight into the art of arguing the cases before the judges on the problem faced by the people in the society. (ii) Novices Moot Court Competition (1st year) : In this the entire class participates in the moot competition. Novice moot court competition is an exercise to prepare students for mooting in the national and international moot court competitions. (iii) National Seminar is conducted every year in which academicians, students and research scholars write and present papers on the theme of the seminar. (iv) Checkmate-AIL National Moot Court Competition is a moot court competition which is conducted every year in which several teams from outside the college participate. Moot proposition is prepared and circulated well in advance. Cash prizes to the winners , runners up , best mooter and best memorial is given to the students. (v) Intra institute Debate Competitions : In order to hone the the speaking skills of the students the debate competition is held in the Institute to boost confidence of the students. (vi) Intra Institute Quiz Competition : To assess the knowledge of the students in current and general knowledge the quiz competition is organised in the Institute. (vii) Intra Institute Moot Competition: To encourage the spirit of competition among the fellow students intra institute moot competition is organized. Judges from outside the institute are called to judge the students and students compete in order to show their legal knowledge and to apply it effectively to the the facts given to them. (viii) Surana Surana National Family Law Moot court Competition: It is an initiative between Surana Surana International Attorneys and AIL in which moot court competition is organised. Students from various national law school and from other reputed institutes participate and argue on the problem related to family law. Prizes are sponsored by the Surana Surana International Attorneys. (ix) AIL Lieden Sarin Air Law Moot Court Competition(International Rounds): In this moot court competition is organised by Sarin foundation in collaboration with AIL Mohali and national rounds of the same are conducted within the premises of the Institute. (x) Blood Donation Camp: To contribute to the society every year blood donation camp is organised in the institute by the rotary club Chandigarh. Students participate in this event with great enthusiasm. (xi) Mid Semester Exams (xiii) Annual Day: It is annual event which is organised in the Institute to appreciate the achievement by the students all around the year. Students who have brought laurels to the institute by winning in competitions

are awarded cash prizes.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://ail.ac.in/programme-outcome-llm.php> <https://www.ail.ac.in/pdf/Batch-result--2019-20.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA LLB	BA LLB	Law	79	77	97.46
LLM	LLM	Law	11	11	100

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://ail.ac.in/pdf/Academic---session-2019-20.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Null	00	00	0	0

No file uploaded.

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Intellectual Property Rights: An Upcoming Field For Practice	BY Ms. Navneet Momi, Managing Partner At Intellect Juris Masters in Intellectual Property Laws from The University of Manchester.	13/02/2020
Industry-Academia Interactive session	Mr. Tomu Francis, Partner- Khaitan amp Co. (Firm's Securities Litigation Practice)	11/02/2020
Industry-Academia Interactive session	ICICI bank	11/02/2020
industry Academia Interactive session	Siddharth Srivastava, Partner, LinkLegal	19/09/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
00	Nil	Nil	Nil	Nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Ail, Mohali	3	Nil
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
AIL, Mohali	13
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
00	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
00	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	10	11	Nil	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Drug Awareness Week	ACRSSS in collaboration with Buddy Program on Drug Awareness.	4	380
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
00	Nil	Nil	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Legal Aid awareness session	District Legal Services Authority Mohali	Legal Aid awareness session	2	170
Legal Aid Centre	District Legal Services Authority Mohali	Legal Aid Centre	2	65
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
National	360	The Sarin Memorial Legal Aid Foundation	01
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering	Duration From	Duration To	Participant
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		institution/ industry /research lab with contact details			
Internships	Legal Tainees	see Excel	01/07/2019	30/06/2020	13
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
SURANA SURANA INTERNATIONAL ATTORNEYS	06/01/2020	Conduct of Moot Competition	459
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
30.13	26.12

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Others	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LSease	Fully	We Centric	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	11061	6204708	185	109180	11246	6313888
e- Journals	109	35025	Nill	Nill	109	35025
Digital Database	5	1394862	Nill	Nill	5	1394862
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional

(Learning Management System (LMS) etc)

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	Null
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	51	1	1	1	1	1	1	32	0
Added	0	0	0	0	0	0	0	68	0
Total	51	1	1	1	1	1	1	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	Null

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
77.24	71.27	189.73	168.27

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

To ensure proper maintenance and upkeep of the infrastructure, pertaining to physical, academic and support facilities, Institute Management and various committees ensure optimal allocation and utilization of the available financial resources and therefore a suitable budget is allocated every year. Library:- 1. The requirement of text books, reference books and bare acts is taken from students and also the concerned faculty. For this purpose, a separate register is maintained in the library where all requirements are recorded. The finalized list of required books is duly approved by the Library committee and the Principal. 2. Every year a Library Stock taking is conducted by the staff wherein the current status of the books in library is analyzed thoroughly including weeding out of old titles/books. 3. A continuous feedback is taken from the students regarding suggestions for improvement in the library. 4. At the end of every academic session, it is made mandatory for the students to return all the books issued and seek 'no dues' from the library for appearing in the final examination. Sports: - For maintenance of existing and purchase of new sports equipment, the deputed Faculty in charge for sports works in coordination with the 02 Sports Prefects (students). The requirement is sought

from the students from time to time and accordingly action is taken. Separate budget is kept for sports activities and equipment every year. Also, the equipment needed for participation in various Inter-college Sports Competitions is provided to the students. There is a 1.44 acres Sports complex where there are running tracks, football ground and separate changing rooms for boys and girls. All the intra-institute sports events are conducted at this complex.

Gymnasium:- There is a fully equipped gymnasium in the campus. The gym equipment are regularly scrutinized by the staff and necessary action is taken for their upkeep and maintenance. Also, in 2019-20, an open Gym has been created for the students for them to exercise in the natural environment.

Computers and Internet: - 1. Centralized computer laboratory with 20 thin clients for the benefit of the students. 2. Each faculty is provided with individual desktops for their official work. 3. The campus is WIFI enabled and has good internet connectivity. 4. There are laptops for usage by the faculty and students. 5. Online access to e-journals and legal databases is provided.

Classrooms: - 1. The institute continuously endeavors to maintain the infrastructure of the classrooms. 2. The students' requirements are asked for and analyzed by the authorities. Then, necessary action for purchase of furniture or related equipment is taken. 3. Projectors are installed in all the classrooms for conducting classes through ICT tools.

<https://ail.ac.in/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Please view file	Nil	Nil
Financial Support from Other Sources			
a) National	Please view file	Nil	Nil
b) International	Nil	Nil	Nil
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Medical Termination of Pregnancy in Rape Cases	07/11/2019	240	District Legal Services Authority
Lecture on Basic Concepts of Entrepreneurship and its relevance in Indian Legal System	10/10/2019	240	Mr Harvinder Mavi, Entrepreneur
Lecture on Reform in the mind, change within, to change outside	03/10/2019	240	Urvashi Bhatia, Certified Presented trainer, Cambridge University

Decoding the Insolvency and Bankruptcy Code, 2016	19/09/2019	240	Link Legal ILS
Lecture on 'Law as a Career'	05/09/2019	240	Punjab State Legal Service Authority
Psychology and Law: An Interface	01/08/2019	240	Institute of Correctional Administration, Chandigarh
Lecture on Drug Awareness	14/11/2019	240	Reality Foundation Drug Rehabilitation Centre.
The Role of Road Safety in Nation Building	21/11/2019	240	Arrive Safe NGO, Chandigarh
Socio Religious Reforms through Judicial Intervention, its limit and limitation under the Constitution	23/01/2020	240	Chandigarh Judicial Academy.
Smart Phone and Cyber Vulnerabilities- Safety for the Students	30/01/2020	240	Central Detective Training Institute, Chandigarh
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	C.V. Building	Nil	80	Nil	16
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus	Off campus
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Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
09	16	16	NIL	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
Nil	Nil	0	0	0	0
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Magnus Sports Fest	National	55
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	Please View File Attached	Nil	Nil	Nil	Nil	Nil
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Activity of Student Council representation of students on academic and administrative bodies/committees of the Institution: • The students play an active role in the day to day activities of the Institution. • All the activities/events that are organized in the Institute involve the participation of students in the planning and other committees. • As the University does not allow formal elections to be held we have students appointed as Prefects as well as activity coordinators through the conduct of interviews and on the basis of their credentials and performance in the interview are selected for the various posts. • The students to these posts are selected by a Board which usually comprises of the Registrar, Faculty Members and wardens. • The various student appointments are as under: - Institute Prefect (Boy and Girl): 5th year students - Vice Institute Prefect (Boy and Girl): 4th year students - Sports Prefect (Boy and Girl): 5th year students - Sports Vice Prefect (Boy and Girl): 4th year students - Cultural Prefect (Boy and Girl): 5th year students -

Cultural Vice Prefect (Boy and Girl): 4th year students - Hospitality Prefect (Boy and Girl): 5th year students - Hospitality Vice Prefect (Boy and Girl): 4th year students - Batch Prefect each year for both sections A and B - Activity Coordinators (i.e. Moot Court, Debate, Placement) • Once selected, the students are allocated duties which they perform throughout the academic session. • The faculty and students work in tandem to carry out the various tasks associated with various activities and through a balanced, cooperative approach take decisions in the day to day functioning of the institution. • The main aim of these committees is to provide an ample platform for the students to inculcate practical experience in the field of their interest as well as to help the various committees work in the interest of the students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

1006

5.4.3 – Alumni contribution during the year (in Rupees) :

140000

5.4.4 – Meetings/activities organized by Alumni Association :

The institute is well connected with its Alumni. The Alumni maintains an active link with the institute. Every year the institute organises Alumuni Meet in which the alumnus participate enthusiastically. At the alumni meet, the alumnus shares their experience the present students get encouraged by their mentorship. The Alumni return to their Alma Mater by giving/providing financial aid by way of scholarships and internships to the aspiring students of the institute. Scholarships upto of Rs. 1.5 lakhs a year are offered by the alumnus. The detail of Alumni Scholarships are as under (i) Johur Scholarship: Johur Scholarship is instituted by Ms Aashima Johur for all-round academic excellence, carrying a cash prize of Rs. 50,000/- would be awarded to the student who gets the highest cumulative score in following subjects : Semester-I : Law of Contract -I Semester-II : Special Contracts Semester-III : Constitutional Law-I Semester-IV : Constitutional Law-II Semester-V : Environment Law Semester-VI : Company Law ii) Sobti Scholarship : Instituted by Mr. Damanbir Singh Sobti carrying a cash prize of Rs. 40000/- for the student who scores highest marks in Criminal Procedure Code. iii) Monisha Mahajan Scholarship : Instituted by Miss Monisha Mahajan carrying a cash prize of Rs. 50000/- for the student who scores highest marks in Public International Law.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The governance of the Army Institute of Law, Mohali is in absolute harmony with the vision and mission of the institution. The final decisions at the management level are taken by the Chairman which includes decisions pertaining to the academic growth and infrastructure of the Institution. In the Institute, the academic calendar is made for every session and duties are allocated to the respective faculty members and staff. For every activity, there are faculty coordinator/s who work with a team of students, and the same is done under the guidance of the Principal. Faculty meetings with the Principal are conducted

regularly on a monthly basis. The Institute functions with the spirit of decentralization and the management is participative in letter and spirit. The institute is established under the aegis of the Army Welfare Education Society (AWES) and functions under the patronage of Headquarters Western Command, Chandimandir. There is four-tier structure for the smooth functioning of the institute. Head Quarter level: Managing Director of the Army Welfare Education Society (AWES). Management level: Patron-in-Chief, Patron and Chairman. Institute level: Principal, Registrar, Faculty and Non-teaching Staff. Student level: Institute Prefects (Boys and Girls), Vice Institute Prefect (Boys and Girls), Hospitality Prefect (boys and girls), Vice Hospitality Prefect (Boys and girls), Sports Prefects (Boys and Girls), Vice Sports Prefects (Boys and Girls), Cultural Prefects (Boys and Girls), Vice Cultural Prefects (Boys and Girls) and Batch Prefects for all the respective batches. The said student coordinators are involved in every activity of the institute.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Examination Centres for the National Law Entrance Test are set up across the nation in 50 Centres. Approval has been received for increasing the number of seats in order to increase the intake of students in the institution.
Industry Interaction / Collaboration	Special grooming sessions are organised for the students and series of lectures are conducted to enhance their capabilities to face job interviews at national and international levels. Reputed companies/banks/law firms, etc. recruit the students through campus placements. Students also get pre-placement offers based on their performance during internship with the company/bank/law firm, etc.
Human Resource Management	New staff is oriented to the work-culture at the institute by the administration and the existent staff. There is a structured performance appraisal system for the teaching and non-teaching staff. Annual Confidential Report (ACR) duly filled by the faculty is submitted to Principal, who is the Initiating Officer and thereafter forwarded to the Chairman who is reviewing officer. ACR duly filled by the non-teaching staff is submitted to the Registrar, who is the Initiating Officer and thereafter forwarded to Principal, who is reviewing officer. The Institute has Standard Operating Procedures (SOPs) for the smooth

functioning of academics and administration.

Library, ICT and Physical Infrastructure / Instrumentation

Latest books and e-resources are available in the library. The library resources are regularly updated. Latest editions of existing books are regularly purchased and the latest releases on various areas of laws are also bought. The library also subscribes to a plethora of law journals and magazines which are archived for the reference of the students at any given point of time. There has been upgradation of the infrastructure including Auditorium of the college and the upliftment of Boys and Girls Dining Halls.

Research and Development

The AIL Journal which is a reputed peer-reviewed law journal finds place in the UGC Care List, with an edition published each year. AIL organizes a National Seminar every year in which papers are presented by scholars, professionals and academicians from across India. This year the National Seminar was on the topic: "Dynamics of Gender Equations in the 21st Century: Socio-legal Perspectives". Three Research Centres were set up at the Institute in 2019, namely: Centre for Research in Corporate Law and Governance AIL Centre for Research in Social Sciences (ACRSS) and Centre for Research in Constitutional Law and Policy (CRCLP).

Examination and Evaluation

Mid Term Examination is conducted for all the batches every semester. Keeping in mind the ongoing pandemic, this year these examinations were conducted online through google classrooms.

Teaching and Learning

The institution reviews its teaching learning process, structures methodologies of operations and learning outcomes at periodic intervals. The syllabus is discussed at the University level at the meetings of the Board of Studies and within the institute in the Academic Advisory Council meetings. The feedback regarding teaching learning processes is constantly taken from the all the students, especially the outgoing batch, and it is analysed by the management. Appropriate steps if required are taken to address the concerns raised by the students in

their feedback.

Curriculum Development

There is a Curriculum Advisory Committee which meets regularly to discuss the matters pertaining to the academics and examinations. Minutes of the meetings are recorded and forwarded to the chairman and the MD, AWES for their perusal and directions.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	Tally Prime
Student Admission and Support	Ink Web Solutions, 09815455397
Examination	Tata Consultancy Services (TCS) GSuite (Helpmates)

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Mrs. Anmolpreet Kaur	International Conference on Women	Punjabi University, Patiala	1000
2019	Dr. Harpreet Kaur	International Conference on Women	Punjabi University, Patiala	1000
2019	Ms. Ekjyot Kaur Gujral	National Conference on 'Changing dimensions of Law Justice in Plural Society'	University Institute of Legal Studies, Rayat Bahra University	800
2019	Dr. Puja Jaiswal	One Day 'Capacity Building Workshop for NAAC Accreditation of Colleges'	Punjabi University, Patiala	1000
2019	Ms. Ekjyot Kaur Gujral	One Day 'Capacity Building Workshop for NAAC Accreditation of Colleges'	Punjabi University, Patiala	1000

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	NIL	Nill	Nill	Nill	Nill	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Five-Day National Level Online Faculty Development Programme on "Contemporary Teaching Pedagogy for Effective Teaching Learning Process" Organized by the Oriental School of Law, Oriental University, Indore	5	15/06/2020	19/06/2020	5
Seven days Online National Faculty Development Program On "Structured Experiential Learning On Various Practical Legal Arenas." Organised by the ICFAI University, Dehradun	1	06/06/2020	12/06/2020	7
Short Term Course /Faculty Development Programme on "Social Transformation in India"	1	20/02/2020	26/02/2020	5

Organised by UGC - Human Resource Development Centre, Panjab University, Chandigarh				
FDP UGC HUMAN RESOURCE DEVELOPMENT CENTRE, Panjab university Chandigarh on "Freedom of Speech and Expression: Some Socio political and Legal Dimensions"	1	11/03/2020	17/12/2020	7
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>Loan Facility from CPF/EPF is available for the faculty. Excursions are planned for the staff. High Tea is organized on special occasions like festivals, new year, etc. All the faculty cabins and offices of the administrative staff are air conditioned and are provided with blowers in the winters. Dedicated faculty nest is there where the faculty can, between and after classes, rest and interact leading to a healthier atmosphere. The faculty nest also has a microwave and fridge for the use by the faculty.</p>	<p>Loan Facility from CPF/EPF is available for the non-teaching staff. Excursions are planned for the staff. High Tea is organized on special occasions like festivals, new year, etc. Group 'D' staff members are given uniforms.</p>	<p>Tata Memorial Scholarship, Chief Ministers Award for standing 1st in university examination, Chief of Army Staff Award for overall topper in BALLB five year course, Shaheed Sub Joginder Singh, PVC Award for 1st position in BALLB 5th year, Shaheed Hav Joginder Singh, PVC Award for 2nd position in BALLB 5th year, Shaheed Ram Sarup Singh Singh, VC Award for 3rd position in BALLB 5th year, Scholarships by State Bank of India, PNB Housing Finance Ltd New Delhi, Bajaj Allianz, Pune, SBI General Insurance, Mumbai, Abhimanyu Scholarship, Angad Singh Dhindsa</p>

Scholarship, JAG Trophy and prize Award for best research paper, Johur Scholarship, Sobti Scholarship, Monisha Mahajan Scholarship, Best Mooter of the Year Award by Sarin Legal Aid Foundation.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

1. Quarterly audit of accounts is done by the board detailed by the management as per the rules. 2. Annual administrative inspection is done by a team detailed by the Patron. The Inspection team audits every transaction of the financial year. The team comprehensively examines every book of accounts, and other such related material. 3. A Chartered Accountant is hired by the institute for the annual audit who submits reports after complete checking of accounts as per the rules of the society.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Army Welfare Education Society	2740000	Academic and Infrastructure
View File		

6.4.3 – Total corpus fund generated

240634879.91

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Punjabi University, Patiala	Yes	Institute Management Committee
Administrative	Yes	Headquarters Western Command, Chandimandir	Yes	Institute Management Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Inputs are taken from parents as part of the feedback process of the Institute. 2. Due necessary action, if required, at the Institute level, is considered. 3. Parents can reach out to members of the staff, faculty and the Registrar for any query (academic/general/administrative), through email or telephone.

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Organised National Level events including National Seminar and First AIL Surana and Surana Family Law Moot Court Competitions. 2. Successful conduct of online classes from March 2020 onwards including online mid semester exams and assignments. 3. Organised First Inter- Institute Debate competition at the institute with participation from 10 colleges from Chandigarh. 4. Upgradation of the Infrastructure including Auditorium of the college and the upliftment of Boys and Girls Dining Halls. 5. Participation in and submission of Data to NIRF for India Rankings 2020 and other ranking agencies like India Today, GHRDC, The Week undertaking National Ranking of Law Institutes. 6. Online Inter-College Competition on the theme: Dynamics of Post Covid-19 Social Exchange. 7. Weekly Brain-storming sessions for students. 8. Covid pandemic precautions maintained throughout campus. 9. Three Research Centres were set up at the Army Institute of Law, Mohali in 2019, namely: Centre for Research in Corporate Law and Governance (CRCLG) AIL Centre for Research in Social Sciences (ACRSS) and Centre for Research in Constitutional Law and Policy (CRCLP).

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	First Inter-Institute Debate Competition	13/02/2020	13/02/2020	13/02/2020	20
2020	First AIL-Surana and Surana Family Law Moot Court Competition	17/01/2020	17/01/2020	19/01/2020	120
2020	Online Inter-College Competition on the theme: Dynamics of Post Covid Social Exchange	19/06/2020	19/06/2020	19/06/2020	25
2019	Weekly Brain-Storming Sessions	Nil	Nil	Nil	80
2020	Covid pandemic precautions maintained throughout	Nil	Nil	Nil	48

	campus.				
2019	Three Research Centres were set up at the Army Institute of Law, Mohali in 2019, namely: Centre for Research in Corporate Law and Governance (CRCLG) AIL Centre for Research in Social Sciences (ACRSS) and Centre for Research in Constitutional Law and	Nil	Nil	Nil	415
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Lecture on "Bell the Cat: Addressing Sexual Abuse in the family.	14/02/2019	14/02/2019	180	150
International Women's Day Celebrations- 8th March, 2018.	08/03/2019	08/03/2019	19	2
National Seminar- "Dynamics of Gender Equations in the 21st Century: Socio-Legal Perspectives"	10/10/2019	10/10/2019	90	60
Lecture on	20/02/2020	20/02/2020	100	150

'Critical Analysis of the Sabrimala Case Judgment' by Prof Virendra Kumar.				
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7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
12.97

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	Nil
Ramp/Rails	Yes	Nil
Scribes for examination	Yes	Nil
Provision for lift	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nil	Nil	Nil	Nil	Nil	Please view file	Nil	Nil
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct	01/09/2020	- Code of Conduct-In an endeavor to positively impact young minds and to imbue them with a sense of dignity and integrity, Army Institute of Law has a Code of Conduct that is a guide to young men and women. The college Code of Conduct has been drafted in consonance with the highest principles governing human conduct to ensure the safety, security and well being of all individuals who are a part of this Institute. The manual contains certain guidelines aimed to foster fellowship

		among students who are expected to abide by the rules and regulations in letter and spirit.
AWES Blue Book (April, 2009)	Nil	- AWES Blue Book - It contains the rules and regulations for the efficient management of AWES governed colleges across India.
AWES Yellow Book (March, 2007)	Nil	- AWES Yellow Book - It contains the details of the financial management of AWES run Institutes.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Please view file	Nil	Nil	Nil
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.The institutes ensures segregated collection of waste as bio-degradable and non-bio degradable.
2. Facility of separate bin is available on the campus whereby separate bins for Wet (Green) and Dry (Blue) wastes have been placed across the campus.
3. Solar water heating panels are there on the campus.
4. Awareness programs regarding environment are regularly conducted for the students.
5. Incinerators have been installed in girls' hostel for proper disposal of sanitary napkins. 6. All the newspapers, magazines and other paper wastes are collected and sold at regular intervals. It helps keep the campus neat and clean. 7. The foliage waste is collected and is disposed off in an environment friendly manner rather than burning and causing harm to the environment. 8. All the non- servicable items and other goods which are of no use to the institute are collected.After which, a board is constituted for assessing the value and auction of the same.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

<p>1. TITLE: Remote Networking and Access to Database to Facilitate Work Objective: To ensure smooth run of administrative and academic activities in Covid times. The Context: With the work-at-home mandates triggered by COVID-19 quarantines, Army Institute of Law has adapted to create remote-networking environment. Greater emphasis has been laid on providing remote access to database for completion of various tasks. The Practice: To ensure a smooth run and functioning of the administrative and academic activities, endeavours have been made to have contingency plans, knowledge sharing and back-up if a team member does fall ill. The college is honouring the responsibility to protect all its employees, their families and the wider community and is following the Covid protocol by limiting face-to-face team meetings and attending events, installation of hand sanitisers at different places, wearing of masks and maintaining social-distancing norms. Evidence of success: All academic and administrative tasks have been completed on time and deadlines have been met</p>
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with in the most efficacious manner. Problems encountered: The network slowdown due to multiplicity of tasks being handled over the net and multiple users. 2. TITLE: Employee Welfare Approach during Covid Crisis. Objective: To improve the mental and physical wellbeing of our workforce as we navigate a course through this challenge of global pandemic. The Context: In this escalating COVID-19 pandemic, Army Institute of Law has been striving to improve the physical as also the mental wellbeing of its workforce to enable them to meet this extraordinary global challenge. The Practice: To facilitate the same following measures have been kept in place to ensure the physical and mental wellbeing of the entire work-force: 1. During the pandemic, it has been ensured that the salaries of all employees are credited to their accounts on time. 2. None of the employees has been fired or asked to leave their jobs during the entire period. 3. Flexible and remote work options have been implemented. 4. Updated and relevant information about COVID-19 symptoms and disease prevention recommendations have been shared with all the employees. 5. There has been a focus on organizing a safe work environment: purchase of medical equipment and supplies (e.g., thermometers, antibacterial products), self-monitoring of employees health, and disinfection and sanitisation of the campus. 6. There has been communication of clear rules and obligations for employees who are at risk (those who travelled abroad for personal reasons or were on trips). These include the requirement for a 14-day self-isolation of such employees and cancellation of all meetings with the clients and co-workers. Evidence of success: The success of the practice can be gauged from the fact that employees have been working diligently and responding to the call of duty as and when required. Negligible cases of Covid have been reported. Problems encountered: Not being used to the new norms of life, the employees at times have to be given strict instructions to follow the Covid-protocol religiously.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://ail.ac.in/old-30-12-2020/library.php>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Higher Education at Affordable Cost for the Wards of Army Personnel Army Welfare Education Society (AWES) was established on 29th Apr 1983 with the objective to provide 'quality education at affordable cost' and making constant endeavor to make all the Army run institutes as center's of excellence in their respective profession. Need was felt that the wards of Army personnel face serious difficulties in pursuing higher education not only because of terms and conditions of service of their parents, but also due to domiciliary restrictions by many states which the Army personnel cannot meet due to their frequent moves. It was therefore important for the Army to establish Army Professional Colleges with a view to providing a level play field to the Army wards thus AWES was established with funding from contributions of the army personnel. Army Institute of Law (AIL) is established under the aegis of AWES for the wards of army personnel in Jul 1999. AIL is a self financing and unaided private institution which is its distinctive feature. Two courses i.e. B.A. LL.B 5 years and LL.M 1 year course are functional in the institute. The Institute is affiliated to Punjabi University, Patiala and approved by the regulatory authority i.e. Bar Council of India. 75 seats are for the wards of Army Personnel and 5 are for All India General Category and 20 for Punjab Residents Civil category. In the past nearly two decades, institute has maintained the standard of imparting quality legal education which is reflected in the ranking of the institute by various agencies. As per 2019 ranking of India Today, AIL is ranked 14th among best law colleges in India and is ranked

2nd among emerging pvt colleges in India. It is ranked 5th in pvt colleges offering highest salary. As per the survey of The week -AIL is ranked 1st among private law colleges in north zone, 5th among pvt law colleges in India and 17th best law college in india. According to the CSR-GHRDC Law School Survey AIL is ranked 2nd among top law schools by state, Punjab and 2nd among the top law schools of eminence. According to the Career 360 report AIL is ranked No 3 among top 20 law colleges in India. Students are encouraged to participate at national as well as international level competitions. The expenditure on travelling, registration and other miscellaneous expenditures are fully borne by the Institute. In 2020 students represented AIL in International Mediation Singapore (IMSG) 2020 Competition in which Rajesh Jha- 5th Year and Aishwarya Sethi of 4th year won the Bronze Medal.AIL team comprising of Kainat Singh and Omvir Singh of 5th won the Best Memorial award and Kainat Singh was declared the 3rd Best Speaker. AIL team was Quarter-finalist and 6th Best (Overall) team in 2020. To acknowledge achievements of the students in Moots, Debates and Cultural activities, they are honored and cash awards are given on the Annual day.

Provide the weblink of the institution

<https://ail.ac.in/>

8.Future Plans of Actions for Next Academic Year

The Covid-19 Pandemic has transformed the centuries-old teaching model to one driven by technology. The Academic year 2019-20 has placed a greater challenge before the teaching fraternity vis-a-vis the pedagogic methodology. The major thrust of AIL would be to re-invent teaching-learning by going online and without losing academic time. AIL stands committed to the major stake holders and will proactively respond to the challenges and shoulder its responsibilities. In the event of The COVID-19 crisis AILs major thrust will be on the following in this academic year: # Revamping of digital connectivity and online platforms to facilitate students access to information. # Professional training for faculty and staff to keep them abreast of the latest developments in the technology through which they will play a more active role as knowledge enablers and pedagogic guides. # Create a knowledge data base for students to have remote access to. # Automation of the Library and provision of remote access to students to digital resources to enable them to intellectually elevate themselves while sitting at home. # Make e-learning as informative and uplifting as classes in the normal course by encouraging participation of students in academic and extra-curricular activities.